

PAIDEIA

Whole-Child / Whole-Person Paradigm

Paideia Whole-person Four-Dimensional Paradigm – Body, Mind, Heart, Spirit

The fundamental reality parents and educators need to learn about educating our children is that they are not *things* needing to be motivated, controlled, coerced, badgered, bribed or cajoled; they are four dimensional – body, mind, heart and spirit. The cry from the child is, “treat me fairly, treat me kindly, use me creatively and inspire me into greater ‘principle-centered’ service.”

In the whole-person paradigm, if we neglect any one of the four parts of human nature we turn the person into a thing to be managed in a carrot-and-stick fashion of motivation. To inspire the child to find her or his own voice we must equally address all four parts of the child – body, mind, heart, spirit.

The following table outlines the four parts of the Paideia whole-person paradigm. As you study this table and the following graphic begin to change your own paradigm to become a whole-child parent, teacher and leader. If you want to learn more about the whole-person paradigm study Steven Covey's book, “The 8th Habit: From effectiveness to Greatness”.

Paideia Whole-Person Paradigm

Whole Child	4 Needs	4 intelligences / capacities	4 Attributes	Voice lies at the nexus of	Discovering Voice <i>When you engage in a work that ...</i>
Body	To live <i>Are my basic physical needs met?</i>	Physical intelligence <i>My attunement to the physical capacities and wellbeing of myself, family, community and world.</i>	Discipline <i>Paying the price to bring vision into reality.</i>	Need <i>Meeting needs including what the world needs enough to pay you for.</i>	Rises out of a great need in my family, community, and the world
Mind	To learn <i>Is my mind being engaged and challenged creatively?</i>	Mental intelligence <i>My ability to analyze, reason, think abstractly, use language, visualize and comprehend.</i>	Vision <i>Seeing with the mind's eye what is possible in people, projects, causes and enterprises.</i>	Talent <i>Disciplined focus of natural gifts and strengths.</i>	Taps into my talent
Heart	To love <i>Do I feel loved and connected?</i>	Emotional intelligence <i>My self-knowledge, self-awareness, social sensitivity, empathy and ability to communicate successfully with others.</i>	Passion <i>The fire, desire, strength of conviction and drive that sustains discipline.</i>	Passion <i>Love to do including those things that naturally energize, excite, motivate and inspire you.</i>	Fuels my passion
Spirit	To leave a legacy <i>Do I feel part of something bigger than myself?</i>	Spiritual intelligence <i>My inner compass that connects and guides the other intelligences in following "true north" principles.</i>	Conscience <i>The inward moral sense of what is right and what is wrong and the drive towards meaning and conviction.</i>	Conscience <i>Do what's right by that still small voice within that assures you of what is right and that prompts you to actually do it.</i>	That I feel drawn by conscience to meet <i>...therein lies my voice, my calling, my soul's code.</i>