



Bridges Preparatory School eLearning Plan

Platform:

- Students in Grades K-2 will utilize Seesaw and Zoom platforms for learning at home.
- Students in Grades 3-12 will utilize Google Classroom and Google Meet platforms for learning at home.

Curriculum:

- Students will participate in elearning classes in Grades K-12. In addition to core subject teachers, services will be provided by interventionists and encore teachers. Teachers will post daily plans of assignments. Curriculum resources will be posted on grade level websites, in Seesaw (Grades K-2) and in Google Classroom (Grades 3-12).

Effective Dates: When deemed necessary due to inclement weather, natural disasters, and/or power outages/gas leaks.

Communication Plan: The elearning plan will be communicated to families via email and our school website www.bridgesprep.org. Individual teacher daily plans will be available on their websites and/or in Google Classroom/Seesaw.

Staff Training Plan: Staff have and will continue to be trained in the various learning platforms through training over the summer and in-person during professional development days. Support is also provided via these tutorials:

https://docs.google.com/spreadsheets/u/1/d/1_S9A45vTRArvGC7OUwfCzEwRgNRUypjLNIX9vO8_MOs/htmlview?usp=gmail

In addition to these tutorials, Bridges Preparatory School uses a Google Shared Drive for Professional Learning which includes webinars, blogs, and recordings of past trainings. Bridges Preparatory School also uses Asset Essentials Portal to allow staff to create help tickets for any technology issues.

Student and Family Training Plan:

- Students have and will continue to be provided with training for online learning platforms in their classrooms and encore courses.
- Parents will have access to the tutorials listed above as well as our Virtual Learning Resource Page on the school website.



- Training for students and parents will also be available as needed throughout the school year. Students and families are encouraged to reach out to teachers first for IT support but may also email ithelp@bridgesprep.org.

Student Responsibilities: Students will be required to adhere to the BPS Distance Learning/eLearning Policy found on our website. All students are required to log in daily and participate in recordings of live sessions that may have been missed. Grace periods will be provided for students with excessive absences or incomplete work. One day of grace for every eLearning day missed will be provided.

Staff Responsibilities: Staff will be required to adhere to the BPS Distance Learning/eLearning Policy found on our website. Our teachers are responsible for educating every student on their roster. Teachers will follow the [BPS eLearning Plan Expectations](#)

Technical Support: Families and teachers needing technical support when technology fails or is malfunctioning may email ithelp@bridgesprep.org.

Students without access: Students who do not have access to the internet at home may contact Gary McCulloch, Chief Executive Officer, at gmcculloch@bridgesprep.org or call 843-982-7737. All students in grades K-12 will be provided with devices that may be taken home.

Support Services & Intervention: Students with IEPs, 504 Plans, and Multiple Language Learners will receive an instructional delivery model, chosen by the parent, that includes appropriate services, related services, supports, accommodations, and/or modifications designed to provide meaningful educational benefit (FAPE) in the least restrictive environment. All service models (hybrid, virtual, and face-to-face) will include appropriate implementation of the IEP, 504 Plans, and English Learners' individual needs. This may include teletherapy, small group instruction, and co-teaching methods. All teachers will be required to maintain intervention and accommodation logs to ensure implementation of support.

Daily Schedule: All students will follow the schedule found on their teacher's website for eLearning days. Students will be required to log in for the start of each class/content period for attendance purposes and continue through the duration of the introduction and model to receive support and have questions answered before logging off for independent practice. All schedules are found on the teacher websites. For families unable to log on to the live classes, attendance will be taken through completion of assignments.



Assignment Frequency: Teachers will post their assignments and expectations weekly to their websites.

Attendance: Student attendance will be tracked via Seesaw (Zoom) and Google Meet at the start of each class/content change. Attendance will be tracked in PowerSchool. School attendance policies found in the Family Handbook will apply to distance learning students. For families with extenuating circumstances, students unable to attend the live sessions will have attendance taken by completion of assignments.

Grading: The school's grading policy found in the Family Handbook will apply to all students including those participating in distance learning.

Student Assessments: Teachers will provide formative and summative assessment opportunities for students through all learning models. State and federal assessments that will be required to be administered in person will be completed as expected following safety guidelines. All guidelines and expectations will be communicated to families through our website and via email.

Teacher Absence: When a teacher is absent, we will use ESS to provide a substitute. If a substitute is unavailable, we will use our on-staff floater substitutes or available staff members.

High Schools Only:

Dual Credit: Eligible students will be enrolled in classes through TCL (Technical College of the Lowcountry) and will participate in online learning.

CTE Work Based Learning: BPS cyber-security courses will follow the BPS Distance Learning/eLearning Plan as stated above.

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